

Spanish 2/Unit 5/Lesson 9/Las fiestas



Unit Description:

This is Unit 5 of 5 for the school year. This is a 9-week unit. Students will be able to express congratulations and express gratitude. Students will be able to ask for pay the bill at a restaurant. Students will be able to describe traditional parties and celebrations in the Spanish-speaking world, including *Día de Muertos*, *Semana Santa*, *Festival de Viña del Mar*, *las Fiestas Patrias* and *el Día de los Reyes Magos*.

Essential Questions:

How do people talk about celebrations? How do people ask and answer questions about the past? Can you describe some traditional celebrations in the Spanish-speaking world?

Proficiency Target- Interpersonal Intermediate Low	Proficiency Target-Speaking Intermediate Low	Proficiency Target-Listening Intermediate Low	Proficiency Target-Reading Intermediate Mid	Proficiency Target-Writing Intermediate Low
<p>I Can Statements I can express congratulations. I can express gratitude. I can ask for and pay the bill at a restaurant. I can make some simple statements in a conversation. I can exchange information using graphs, charts or pictures. I can ask and answer questions about factual information that is familiar to me.</p>	<p>I Can Statements I can talk about people, activities, events, and experiences. I can present information about something I have learned. I can describe what is needed for a holiday or a celebration. I can present information on plans, instructions, and directions. I can present songs, short skits, or dramatic readings. I can express my preferences on topics of interest.</p>	<p>I Can Statements I can understand people’s descriptions of parties that they have attended. I can understand when and where an event will take place. I can understand the basic purpose of a message I can understand messages related to my basic needs. I can understand questions and simple statements on everyday topics when I am a part of the conversation.</p>	<p>I Can Statements I can understand the information in birth and wedding announcements. I can understand updates in entertainment magazines. I can understand the main idea of texts related to everyday life and personal interests or studies. I can understand basic information in ads, announcements, and other simple texts. I can understand the main idea of what I read for personal enjoyment.</p>	<p>I Can Statements I can write about people, activities, events, and experiences. I can prepare materials for a presentation. I can prepare materials for a presentation. I can write basic instructions on how to make or do something. I can write questions to obtain information.</p>

Assessments:

<p>Diagnostic:</p> <ol style="list-style-type: none"> 1. Pre-assessment 2. Essential questions 3. Q & A 4. Digital components from the Supersite 	<p>Formative:</p> <ol style="list-style-type: none"> 1. Listening practice 2. Reading practice 3. Oral dialogs 4. Quizzes 	<p>Summative:</p> <ol style="list-style-type: none"> 1. Unit assessment 2. Performance-based assessment, speaking and writing 3. Integrated Performance Assessment
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Standards to address in Unit:

Communication—Interpersonal Mode (IP)

MLII.IP1 The students exchange spoken and written information in the target language, utilizing cultural references where appropriate; MLII.IP2 The students demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language.

Communication—Presentational Mode (P)

MLII.P1 The students present information orally and in writing using familiar and newly acquired vocabulary, phrases, and patterns.

Communication—Interpretive Mode (INT)

MLII.INT1 A. Identify main ideas and essential details when reading and listening.

Cultural Perspectives, Practices and Products (CU)

ML2.PS5.CU1: Students are able to identify target language culture patterns typically associated with various activities, such as eating, shopping, leisure and celebrations.

Connections, Comparisons and Communities (CCC)

ML2.PS6.CCC1: Students recognize the influence of the target language on their own language as well as its reinforcement of information acquired in other content areas.

ML2.PS7.CCC4: Students will be able to give information and understand the impact of major current events on the target culture(s).

MLII.CCC2 The students demonstrate an understanding of the similarities and differences between the culture(s) studied and those of the students' own culture.

Know:	Understand:	Do:
vocabulary to discuss celebrations, relationships, and stages of life	The significance of various hispanic celebrations and how they are celebrated	Plan a celebration or give details about a celebration that has already occurred