

Spanish 2H Syllabus 2023-2024

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Textbook: *Descubre 1*

Course Description: This course is designed for students continuing from level 1 of Spanish. At this level, students will build upon their receptive skills in listening and understanding the instructional lessons. Gradually, students will begin to use the target language to respond, ask questions, make requests, manipulate and discuss the lesson elements. Also, greater emphasis is placed on reading and writing skills. The culture of the various Spanish-speaking countries is also integrated into the instructional activities and reading materials.

Course Expectations: While students will not achieve mastery in Spanish at this level, students will be expected to work at building their skill levels as this is a process that builds upon itself. What is learned on Day 1 will continue to be very important throughout the entire course. We will constantly recycle concepts and topics explored in Spanish 1 even as we continue to grow and acquire new knowledge in Spanish 2. Therefore, students must come with a willingness to evolve as a Spanish learner.

Units of Study

Lección 6- De compras- Shopping vocabulary, saber vs. conocer, indirect object pronouns, Preterite tense of regular verbs

Lección 7- La rutina diaria- daily routine vocab, reflexive verbs, affirmative & negative words, Preterite of ser & ir, verbs like gustar

Lección 8- La comida- food vocabulary, Preterite stem-changing verbs, double object pronouns, comparisons & superlatives

Lección 9- Las fiestas- celebrations vocabulary, irregular Preterite, verbs that change meaning in the preterite, imperfect tense

Course Outline

		1 st 9 Weeks	2 nd 9 Weeks	Semester Total
Major	55%	2 Tests + 1 PBA	2 Tests + 1 PBA	5* Tests + 2 PBAs
Minor	35%	3-5	3-5	6-10
Practice	10%	5-7	5-7	10-14
Final				1* (counts as a test grade)

WL HONOR CODE:

In addition to AHS Honor Code policy, all students in a World Language class should be aware that the use of Google translate, or any other translation assistance (computer or human), on *any* WL assignment or assessment, or is considered an honor code violation. Students are expected to submit

work that is reflective of their own capabilities and demonstrates their use of what has been learned in class. Copying someone else's work (from Google Translate, a computer app or device, another student, or someone that speaks the language) are expressly prohibited.

Teachers will state when students are permitted to use Word Reference, dictionaries, or other sources for assistance and to what extent they may use these. In the absence of these explicit permissions, students are expected to submit work according to the WL Honor Code policy.

RISE Day for World Language: TUESDAY from 7:50-8:15

Teacher Expectations:

1. **Be on time.** Students should be in their seats when the bell rings.
2. **Come prepared to speak Spanish!** You will receive a grade based on how much you use Spanish in the classroom.
3. **Come prepared to class with homework, device, etc.** Don't fall behind!
4. **No food or drinks in class.** Students may have water in class.
5. **Respect your teacher and your peers.** The utilization of proper language toward each other is incredibly important in my class. To achieve this important objective, students must be polite and sensitive to the feelings and needs of others.

CELL PHONE POLICY

Cell phones or other personal communication devices are expected to be turned off and in your backpack, silenced, during class time. They may only be used with explicit teacher approval. Infraction of this policy will result in confiscation of the device.

Late Work Policy:

Practice work/assessments turned in/completed late will earn a maximum of 75% (graded for accuracy) and after 10 school days, the grade will remain a zero. It is not recoverable except for major assessments.

Please go to the link below to fill out the Parent Information Form. I look forward to working with you all this semester!

<https://forms.office.com/r/DrucWQsyFA>

